

Unnati Sansthan

Annual Report

2010 - 2011

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Foreword

Development issues are complex in nature; as working with human beings is always more dynamic than working with machines. The last four years of journey is of special value to Unnati. Founded in 2000, Unnati aspired to work with rural tribal communities that reside mainly near the National Highway No. 8. Any village around a highway will be vulnerable for various reasons as well as will have access to certain benefits. It is what we too expected in the beginning. However, as we went along with the communities it was learnt very soon that beyond issues of livelihoods, education and HIV/AIDS there are several other issues that need to be addressed. While all the problems together can overwhelm anyone, as development is a process and not a project, Unnati decided to mobilize communities around one issue i.e. children's education. While working on children's education, Unnati couldn't stay away from other development challenges such as health and poverty. However, the main focus stayed ensuing education for children by involving all the stakeholders including the Government, children, Local communities, Panchayats and the teachers.

In the last two years, I can confidently say that Unnati has built its understanding in children's issues. In addition, Unnati has been able to build trust and rapport with the local communities. At one hand, the success of enrolling a large number of out-of-school children in schools and retaining them has been a great matter of pride for Unnati. On the other, collaborating with the Government and ensuring Panchayats' active participation in issues of education is another sense of achievement for Unnati.



If I am to sum up all the achievements and learning together, it is becoming crystal clear that Unnati would like to work with children for the next many years. For, it is what Unnati's passion is and it is where our expertise lies in. We may still be focusing on some other issues or the sections of the society other than the children. The main focus would be creating an enabling environment for children and adolescents to grow learn and flourish in life.

Sincerely,

Marjorie
Director



Overview

Unnati has been operational in Udaipur District of Rajasthan since 2007. With eight Panchayats in Girwa, Sarada and Kherwada Blocks in Udaipur District, Unnati focuses on children's education, women's empowerment, health, preschool care and strengthening village groups.

Vision-

To create a self-reliant organization for bringing about over-all development of the people so that they can take the responsibility of their own and their community development.

Mission

To organize people, increase their level of awareness and capacity, so that people participate in decision-making process and exercise their Rights to control over their lives and natural resources through collective Actions.

Area Profile:

Udaipur District is located in the southern part of Rajasthan. Semi-arid climate and an undulating terrain characterize the area. The average annual rainfall is 625mm including 90% of the total rainfall occurs between June-September every year. The temperature varies between 4°C to 48°C in winters and summers respectively. The average humidity is around 70%. The settlement is scattered and living conditions are poor. Migration to nearby State is highly common and a large number of people in rural areas are dependent on agriculture and animal husbandry.

Education Program

Context of Education

As per census 2001 the literacy rate is 57% of the region. A large number of school going aged children are still out of schools despite various programs and acts being implemented including Universalization of Education. The infrastructure investments in our education systems have been poor, the teacher's absenteeism is high and most importantly there are not enough schools to cater to the large number of school going aged children. The education system itself is not sympathetic towards the disadvantaged children and hence, even programs like – Mid Day Meal failed to accomplish good education status despite that the enrollment rates went significantly high in the last two decades with this intervention.

Unnati's response

In collaboration with Unicef the study on education status in 2008-09 in 8 Panchayats of Girwa, Sarada and Kherwada Blocks allowed Unnati to gain a deeper insight into the local context of education of the region. According to the study, only 59% of children in the age-group of 6-14 attend schools. Most children drop out very early from schools. There is a value of education for parents and that they aspire for their children to do well in schools. Many parents are aware of the fact that teachers absenteeism exist and it impacts on their children's learning levels. Economically and socially oppressed, these parents often feel powerless to raise their voice against schools and Panchayats.

Unnati, since then, has undertaken an array of activities both in creating enabling environment for children's education and also investing into the capacities of the communities. The overall goal was to build a social structure that is able to support the parents, children and teachers in order to make the existing education system work effectively.

“Chalo Chalo School Chalo”

With an objective to enroll children between 6-14 years of age group in schools, the “chalo chalo school chalo” campaign was continued in all the Panchayats during the reporting period. The campaign focused on creating awareness on children’s rights, motivate parents to send their children to school and provide the community with a support structure to encourage children’s attendance in schools. Following activities were undertaken -

- a) Creating awareness and lobbying for education;
- b) Ensuring enrollment for out of school children and
- c) Ensuring retention for children already in schools.

1. Creating Awareness and lobbying:

Meeting with Nodal Officers

Every month meetings were conducted with Nodal officers, Head Masters and teachers in each Panchayat. These meetings allowed mutual sharing and learning about the issues of education in the region. During the reporting period a total of 43 meetings were conducted with Nodal Officers to share with them the work done by Unnati – Escorts, transportation, Bal Melas and irregularity of teachers in schools.

S.No.	Panchayats	Name of Nodal officer	Total meetings
1	Kaya	Mr.Hari Shanker Joshi	5
2	Barapal	Mr. Ram Chander Soni	6
3	Tidi	Ms.Pushpa Jain	11
4	Prasad	Mr. Anil Srivastava	10
5	Kharber	Mr. Ramesh Meena	11
Total			43

SMC meeting (School Management Committees)



Newly Elected President of SMC Parai working as co-motivator

In Kharbar Panchayat in Banal school and in Prasad Panchayat in Barothi, Unnati ensured regular meeting of SMC. They were also informed about the school development fund and the role of these committees. As a result, the committees of both these schools spoke with the Head Masters of the village and demanded for cleaning and painting of the school building. It had been pending for the last five years. The both Head Masters took immediate action and started painting the building, which looks very nice and clean.

S. No	Panchayats	Total Meetings	members attended
1	Kaya	4	28
2	Barapal	5	37
3	Tidi	8	80
4	Parsad	8	58
5	Kharbar	7	93
Total		32	296

“The most remarkable achievement in 2011 has been that about 99% of SMCs in 2011 have included Unnati’s co-motivators as either President or Secretary in their Committees. It shows that the village trusts these co-motivators and appreciates their efforts. Most importantly the Government officials are including villagers in discussions and building accountability of the issues in education”.



S.M.C. Meeting in Govt. U.P.S. Chandani School

The regular meetings with SMCs conducted in villages. The meetings focused on sensitizing them about their role and function in the village, the use of the School Development Fund and how best it can be utilized. The School Management Committees consist of a President, a Secretary, one elected Teacher and one Student and rest 11 are the parents from villages. It is mandatory for these committees to have one meeting every month. However, in reality it does not happen in many villages. With Unnati’s continuous efforts the meetings of these committees (in Unnati’s operation area) have been conducted regularly during the reporting period.



Barothi School building painted after 5 year with efforts of Co-motivator & S.M.C. Barothi.

Education Committees:

With women's groups and co-motivators the education committees were formed as pressure groups in each village. These committees deal with the concerns like irregularity of the teachers, regular education in schools, enrolling the out of school children into schools, ensuring irregular children to attend schools regularly. The pressure groups encourage parents to discuss these concerns and exploring solutions for the challenges faced.

A total of 489 members attended education committee meetings in all the Panchayats during the reporting period.

In Kaya there are 6 education committees, Barapal has 8, Tidi has 11, Parsad has 6 and Kharbar has 12 committees.

The committees successfully created the awareness about the right to education and various schemes and laws that exist for education.

In Amarpura village the committee members Kamla, Leela, Kali and Shobha visit the schools in their villages and speak with parents whose children are irregular in attending the schools. This has helped many parents to ensure their children's regular attendance in schools.



Weekly visits of education committee members in Kagrafala Barapal



Monthly Education Committee having meeting in Khajuri Village

Community Meetings

In all the five Panchayats a total of 438 community meetings were organized during the reporting period. Women, children and men from villages participated in these meetings. Various issues and concerns were discussed including poor enrollments, children not attending schools regularly, girls' education, health and challenges with the Education Committees. The recent bill on Compulsory Education 2009 was discussed with people. According to this bill, education is a right of each child.



Community meeting in Kharbar

S. No	Name of Panchayat	Total Meetings held	Total Attendance
1	Kaya	101	1400
2	Barapal	114	1783
3	Tidi	108	2900
4	Parsad	61	1690
5	Kharbar	54	1116
Total		438	8889

Panchayat Meetings:

Every 5th and 20th of the month Panchayat meetings were organized with the Sarpanch, Ward Panch and villagers. In these meetings the efforts for improving the education status of children were discussed such as –

S. No	Name of Panchayat	Total meetings attended	Total Members present
1	Kaya	5	100
2	Barapal	5	155
3	Tidi	7	170
4	Parsad	7	170
5	Kharbar	6	176
Total		30	771

transportation for children, enrolling out of school children in schools, provide Escorts to children to ensure safety while they go to schools, organizing Bal Melas for awareness, the function and significance of the Education Committees in villages, appointing extra teachers where there are not any teachers in schools and the role of the co-motivators. The aim was to build trust with the local Government as well as creating a sense of responsibility amongst each stakeholder in the society towards the education of their children.



Discussions on child labor issue in PRIs monthly meeting.

Since Unnati is attending Panchayat meetings every month with the aim of creating awareness and accountability in the local communities to promote education for their children. As a result, the Sarpanch Shankar Lal Katara of Barapal Panchayat appreciated Unnati's efforts. He encouraged all his Ward Panchs to support Unnati for its efforts in the field of Education.

Bal Samuh

Bal Samuh provides children with an opportunity for their concerns to be heard and to speak up fearlessly. Every month children between 10-18 years old both school going and out of school get together for meetings. Activities like singing songs, reciting poems; sports and games help children open up. The problems discussed with children were mainly family, personal or school related. Last year, 1880 children participated in 23 Bal Samuhs and expressed their concerns related to education and family situations.

2. Ensuring enrollment for out of school children

Enrolment Drive - Parvesh Utsav Samaroh 2010

Through regular meetings and motivation 2,048 children got enrolled in schools in May-July 2010. A number of Parents participated in rallies. They sang songs and went to schools. Many of them got their children enrolled right away with teachers' cooperation.



Student & Parents Celebrating
Enrolment drive in May 2010

Enrolment of girls in Kasturba Gandhi Balika Vidyalaya

17 girls from Sarada and Girwa block had dropped out after attending school for some time (between I to IV standard). There is an upper Primary School in the village, the girls were still out of schools. All these 17 girls were admitted to Kasturba Gandhi Balika Vidhyalaya. Later, in follow up visits it was found that all of them are still studying in KGBV Dhol ki Patti and Semari Sarada. In 2009 the 11 girls who were also enrolled in schools in Dhol ki Pati were also found to be regular in their studies.

Bal Melas:

S.NO.	Name of village	Venue	Date	Participants
1.	Kegra Phala ,Khajoori	P.S.Kegra phala , Khajoori	12.06.10	200
2.	Hamited, Kharbar A	. P.S.Hamited, Kharbar A	24.06.10	250
3.	Delai (Parsad)	Govt. UPS Delai	13.08.10	300
4.	Vali Phala Amarpura(Tidi)	Community Vali Phala	18.08.10	200
5.	Toran Talab	Community Toran Talab	26.08.10	200
6.	Gojia (Tidi)	PS Gojia	4.09.10	350
.7.	Tidi	UPS Hathiahora	7.10.10	500
8.	Kankarwali kharber	PS Kankarwali	14.10.10	350
9.	Balli odda	PS Balli odda	18.10.10	200
10.	Delwas	Govt.UPS Delwas	22.10.10	450
11.	Vaghdara	PS Vaghdara	26.10.10	200
12.	Khed phala -Khajoori	Khed phala	14.12.20	250
13.	Ravaki Naal	Rava ki Naal	10.01.11	350
14.	Banal ramaket	Banal ramakhet	14.01.11	325
15.	Kitoda	Kitoda	20.01.11	350
Total				4475

15 Bal Melas were organized across 5 Panchayats. The parents were able to see the talents of their children in these Bal Melas. The activities in these Melas are cultural events, sports, clay arts, creating activities, crafts and making creative things from scraps etc.



Cultural Programme in Bal mela Tidi



Balloon Game in Bal mela Kankarwali

The main objective of such Bal Melas (children's fair) is to spread awareness about education among children. However the significant reason to organize these fairs is to provide these children with an opportunity to interact with other children, participate in cultural activities and allow them to exhibit their talents. The idea is that children who are out-of-schools would be encouraged to interact with children in schools. At the same time Bal Melas also provide a platform for school-going children to realize their potentials other than academic studies.

Another important part of these fairs is that members of the communities, teachers and parents get to know the many potential talents in their children.



Children are presenting play on child labour issue in Bal mela

Co-motivators and the Door-to-Door visits

The Co-motivators played a significant role in enrolling many more children in schools during the reporting period. The main task of the co-motivators is to search for children between 6-14 years of age who are out of schools. Since the co-motivators are from within the villages they list children who are not either enroll in schools or have dropped out early. Therefore, the co-motivators initiate a dialogue with families where children are still out of school and they encourage parents to send their children to schools. A total of 2,048 new children were enrolled in schools as a result.



S. No	Name of Panchayat	Total schools in a Panchayat	Total new enrollment
1	Kaya	8	446
2	Barapal	15	400
3	Tidi	8	332
4	Parsad	13	340
5	Kharbar	11	530
Total		55	2048

Co-motivator Leela devi Barothi visiting parents

The door-to-door visits help connect us with the parents about their children's education. The visits also focus on encouraging parents to enroll their young children into Govt. ICDS centers (Anganwadis). The school drop-out children are promoted to join schools again and the children who don't attend schools regularly are encouraged to attend schools regularly. A total of 26,095 families were visited during the reporting period and 1,907 schools were visited as well.

S. No	Name of Panchayat	Total Co-motivators	Door to Door	School Visits
1	Kaya	5	5000	300
2	Barapal	7	6300	490
3	Tidi	8	5175	346
4	Parsad	7	4200	483
5	Kharbar	6	5420	288
Total		33	26095	1907

Along with the door-to-door visits, the co-motivators organized regular meetings with the community. They have close relationship with parents as well as with teachers; they delve into the reasons of children being out of schools – be it economical or institutional. They motivate both the parents and the teachers to help children stay in schools.

Night Meetings

The night mass meetings are held during the nights to cater to a large number of people. The objective of such meetings is to create awareness about education and health in these communities. These meetings are also useful for those men and women who during the day are busy earning money. The meetings helped create an enabling environment for discussions and concerns. About 1,296 persons have attended 17 night-meetings last year.

Learning Center for Adolescent Girls and Boys

S. No	Name of Panchayat	Meeting place	Total Meetings	Members attended
1	Kaya	Fatadarra and Kitoada	2	165
2	Barapal	Jogiwada and Kharpeena	2	149
3	Tidi	Chunavar, Borikua, Gojya and Amarpura	4	322
4	Parsad	Delwas, Naliyawada, Barothi and Borimalan	4	330
5	Kharbar	Banal, Parei and Kharbar A	5	310
Total			17	1296



The academic facilitators hold evening classes for students who have dropped out of schools or are not in a position to attend school regularly. The facilitators hold these classes in a central location for two hours after the school. Unnati also provide these children with stationery and books so that they can also access quality education.

S. No	Name of Panchayat	Name of village	Total students
1	Barapal	Umaria and Nichala Goyara	30
2	Parsad	Deilwas	14
3	Kharbar	Banaal	15
Total			59

3. Ensuring retention of children in schools

Escorts:

Escorts appointed in each village accompany children on their way to school and way back to home. It helps children feel safe while walking up to the schools (a couple to ten kilometers both ways). The parents also feel stress free about their children's safety. It is specifically useful for children in those villages where there is a stream or a forest or a highway to cross over in order to go to schools. The Escorts are local men or women whom parents trust. In total 270 children were supported by 10 Escorts. The community selects men/women as Escorts for their children.



Escort with children crossing national highway No. 8 in Tidi



Meera Bai accompanying with children to school in Gojya

S. No	Panchayat	Village Name	Schools	Total Children
1	Kaya	Lai and Surfalaya	Primary schools	60
2	Barapal	Umaria and Hannabora	Primary schools	60
3	Tidi	Tidi Nal, Garada, and Valifala	Primary and Upper Primary School	90
4	Parsad	Dhelal	Upper Primary school	30
5	Kharbar	Parai	Upper Primary Parai	30
Total			8	270

Transportation:

The transportation facilities provided to children on their way to school and way back to home. It has had many positive impacts. It is conspicuous to expect that commuting to school in a vehicle would save children time; that their parents would not be worried about the safety of their children and most importantly it has ensured children's regular attendance in schools. In view of all the benefits accrued, the Government of Rajasthan has adopted this model. The Sarv Shiksha Abhiyan of Rajasthan State Government will be implementing this project in remote villages of Rajasthan.

As the study revealed that most often schools are far from children's home and therefore their parents are hesitant in sending their children to schools. The transportation facility has helped ease the problem.

The transportation is usually a tempo or a jeep that picks all children at a given point of time at a fixed place and drops them back after their school to the same fixed place. This arrangement is useful in many ways as it takes away the worry of parents for their little

children's walking to schools; children are not tired and can pay more attention to their studies; in many cases children are excited to be picked up and dropped off every day; as a result children attend schools on time and regularly. A total of 683 children are benefiting from the transportation facility.



Children going to school from 6 Km. Mahindra Bawadi to secondary school Kaya

S. No	Panchayat	Village Name	School name	Total Children
1	Kaya	Mahendra Vavadi and Bhojya Talab	Secondary school Kaya and Primary School Chanbora	302
2	Barapal	Nichala Gorya and Rava Ki Naal	Primary school Barapal and Secondary school Barapal	122
3	Tidi	Chanavar and Khara	Primary school Boragod and Primary school gojya	125
4	Kharbar	Ramakhet, Banal and Baneya	Upper Primary school Parai	134
Total				683

Academic Facilitator

There are several schools in our region with inadequate teachers to cater to the large number of children in schools. Two Academic Facilitators were appointed in schools to provide additional focus on children deprived. The facilitators organized parents meetings and discussed issues children face at family level or

S. No	Name of Panchayat	Name of school	Total students
1	Kaya	Upper primary school Chandani	50
2	Barapal	Primary School Kegrphala and Nichala Goyara	80
3	Parsad	Primary school Naliawad	35
4	Kharbar	Secondary School Kharbar and Banaal	118
Total		6 schools	283

school level for their studies. They also helped strengthening SMCs. As a result the community members and children members of SMCs became more active in SMCs.



These Academic Facilitators catered to children in schools where the enrollment was very high. The various activities these facilitators provided to kids are as follows –

- a) Providing quality education to children and inspire within them a desire to learn and grow.
- b) Assisting children in their home assignments and make study interesting and meaningful.
- a) Teaching children with a technique that they could learn quickly and are able to study on their own at homes.
- a) Attending SMC meetings and bringing to parents and government staff's notice the concerns in education.
- b) Conducting meetings with parents for their children's progress.

A total of 283 children are being catered through academic facilitator in 2010-2011. A total of six government schools had inadequate number of teachers and hence the quality of education was being compromised in these schools.

S. No	Panchayat	Total Meetings	Total Parents attended	Name of the School
	Kaya	5	127	Upper primary Chandani
2	Barapal	4	67	Primary school Goyra and Kegrphala
3	Parsad	6	80	Primary school Naliawada
4	Kharbar	7	90	Secondary Kharbar and Primary School Banaal



Parents Meeting with academic Facilitator & School teachers
in govt. U.P.S. Chandani

Co-curriculum program for a Joyful learning in Schools

In February 2010 Co-curriculum program was set up to create friendly / interesting environment for education in schools, to endorse children-retention in schools. The state of fewer teachers over hundreds of children in schools is well known. As a result, teachers can't pay adequate attention especially on small children. Therefore a number of children drop out early due to lack of comprehension.



Small kids from class I & II - Learning through joyful ways



In the Co-curriculum program, children are assisted to learn alphabets, numbers and Hindi varnmala through a variety of joyful activities such as - action songs, poems and using waste materials available in school premises.

The children of class I to V in all the schools got associated in co-curriculum program. A number of parents reported that now their children sing songs and talk about the things they learn in schools. The teachers also encouraged such teaching methods. During the reporting period in 11 Government Primary Schools of the five Panchayats a total of 631 children were benefited from the co-curriculum activities.



Children Program

Balwadis:

Four Balwadis are run in four villages of Barapal Panchayat for children between 3-5 years old. The Balwadi aims at providing pre-schooling learning to 100 children so as they learn the school discipline, are able to identify themselves, are able to recognize the letters (both in Hindi and English) and numbers and learn to interact with other children. Learning afforded for children in these Balwadis help boost parents' confidence that their children are capable of learning. There are higher chances for these children to stay in schools. A study shows (right? You have a study to prove this?) that about 40% children attend regular schools after graduating from Balwadis.

The Instructor carries out a number of activities including playing games, singing songs and other group activities with the children. These activities help children open up and to be curious. Children love playing games and therefore learn a number of social etiquettes.

The children are daily picked up by a Sahayika (the helper) from children's home for Balwadi. It ensures that children reach to Balwadis safely. Most parents in this region leave homes early either to work on farms or for wage labor. The Sahayika ensures that all children come to Balwadi regularly. She also drops children off to their homes after the Balwadi is over. Each Balwadi is run for four hours every day.

There are two fold benefits of a Balwadi – one it helps instill a desire within children to schooling and two it also caters to their nutritional needs to some extent. In addition, the mothers and/or other caregivers have more free time

if their little children/siblings are attending Balwadis. For all these years these Balwadis have also helped mothers to meet more frequently during parents meetings. As a result, Unnati has been able to understand women's issues more.

Every month the meetings with parents focus on addressing specific problems faced by their children both in learning and health issues. The instructor who runs the Balwadi is from within the village. In all four Balwadis the instructor encourages the parents to attend monthly meeting. A total of 48 parent meetings were held and about 50% parents have attended these meetings regularly and discussed issues mainly – children's health, sanitation and regular attendance. These meetings also provide mothers a forum to discuss other concerns. It has been observed that mothers discuss issues other than their children's progress in these Balwadis. The instructor therefore, gets a chance to spread awareness about development issue. The table below shows number of boys and girls enrolled in these Balwadis.

S. No	Balwadi Name	Girls	Boys	Total Children
1	Rawa ki Naal	18	8	26
2	Ramani Ghati	10	12	22
3	Gamana Phala	15	15	30
4	Umaria	12	10	22
Total		55	45	100

Last year 10 more villages have requested to open Balwadis in their villages. One the Anganwadis are not working properly in their areas or are very far for little children to walk up to. The other reason has been that Balwadis run with Unnati's support are also focusing on children's education which helps children to prepare for schools. Last year a total of 26 children graduated from Balwadis to go to the Government Schools.

S. No	Balwadi Name	Girls	Boys	Total Children
1	Rawa ki Naal	2	3	5
2	Ramani Ghati	4	7	11
3	Gamana Phala	1	4	5
4	Umaria	2	3	5
Total		9	17	26

Distribution of Balwadi Uniform by Core Tech Team:

On 5th of march 2011 Core Tech team Ms. Poonam Nijwan, CEO Core Tech, Mr. Abhimaniyu Rathore and Sanjay Sharma have visited all the four balwadis and they have distributed uniforms to all balwadi children . The programme was organized by Unnati ti welcome the team where all the hundred children were gathered and they performed songs, dance and poems in programme. Core Team also danced with children.



Warm Welcome of Core Tech Team By Ramni Ghati Community



Dress Distribution by Core Tech Team



Annual Function (Smile in Kids Faces)

Bal Samuhs:

Every panchayat has bal samuhs for children 10-18 years old, including school going and non school going children. The objective of these 40 bal samuhs is to develop their leadership skills, bring them on a common platform, discuss their concerns and explore solutions. These children raise issues in education, domestic and village related problems.

S. No	Panchayat	Name of village	Total Meetings held	Children participated	Bal Samuh
1	Kaya	Govindpura and Chanbara	4	107	2
2	Barapal	Khajuri, Kharpeena and Umaria	21	621	5
3	Tidi	Amarpura, Gojya, Borikua, Nagela and Tidi	13	175	7
4	Parsad	Naliyavada, Barothi, Delwas and Borimalan	16	480	4
5	Kharbar	Banaal, Kharbar, Pareda A & B and Kakarvali	13	497	5
Total			67	1880	23

Initially children don't open up so easily. Gradually they begin to discuss issues in education and family. It was observed that girls don't speak much in such Bal Samuhs. It was also learnt that in order to increase the ownership of children more activities are needed and children need to be involved more. Therefore, it was decided to encourage children to organize their groups and plan activities.

Women Program

Women's day celebration:

On 8th March, in five panchayats Women's Day was celebrated. Women participated in various meetings and in a rally. The meetings and rally focused on creating awareness about women's rights, various schemes available for women by the Government and significance of education.



Woman's Day Celebration in Tidi Panchayat



Woman's Day Celebration in Barapal Panchayat

Self Help Groups (SHGs):

A total of 11 Self Help Groups are operational in Unnati's work area. Each SHG consist of (15-20 women). These women come from agriculture families and often need petty credits. In the region, money lending is a big business. A large number of families take loans for various needs such as health care, improving agriculture produce (buying good quality seeds or deepening wells), household needs (festivals, marriages) etc. For these expenses, often farmers end up taking loans on huge interest rates from local moneylenders. Often due to inability to repay these loans in time, either farmer have to lose their lands to these money lenders or sell off their lands or cattle to mitigate the repayments.

Therefore, SHGs help these families a lot by allowing women to save up little every month and lend to each other petty loans. Across these 11 SHGs (5 SHGs in Tidi Panchayat and 6 in Barapal) women have taken loans to meet household expenses, buying improved quality seeds, or repaying expensive loans from the money lenders etc.

Pressure Group

Every panchayat has five pressure groups. In total twenty-five groups. Both women and men are the members of these pressure groups. These members ensure smooth and proper functioning of villages, aanganwadi, health centers in villages. Every month four times these members visit these centers and ensure if the teacher comes regularly, that anganwadi opens everyday, food is distributed or not, ANM comes to ensure immunization. If they face any problems – they consult panchayats and make demands



Health Program

AIDS Week:

In a study 2008-09 it was observed that around 10% men in villages where Unnati works, are drivers. They fall in high-risk behavior group. Also, children between 15-18 years old migrate to nearby cities and States in order to work as laborers. They also fall under the high-risk behavior category. Most villages where Unnati works are closely located to National Highway No. 8 and a number of adolescent girls and women are engaged in sex trader. Therefore they also fall in high-risk behavior group. In view of these risks, Unnati spreads awareness about HIV and AIDS.

In this view again this year - 1st December to 7th December the world AIDS week was celebrated in all five Panchayats in which awareness campaigns for the disease and its prevention were organized in villages. The hotels and stop over restaurants were also covered in order to bring awareness amongst the truckers. In village meetings the community was also oriented about the disease.

Adolescent's trainings:

In all five panchayats the adolescents between 11-18 years old age group were given training on reproductive health, personal hygiene and HIV/AIDS. About 50 adolescent boys and girls participated in five such trainings in each village – a total of 250 adolescents were benefited with this effort.

Capacity Building

Monthly Review Meetings:

At Unnati Sansthan office every month a review meeting is conducted with the field staff and co-motivators. The main objective of this meeting is to review the progress of work done, resolving issues and challenges faced at the field level, sharing of learning and planning future activities.

The meetings helped boost the confidence of everyone and reviewing the progress ensured everyone being in the loop about the work done in other Panchayats

Capacity building of Co-motivators:

All the 33 co-motivators are provided with a refresher training every three months. The training focused on issues faced at the field level, government schemes available, significance of education, conducting meetings, identifying social issues and ways to resolve issues encountered etc. The trainings also serve a platform for the co-motivators and staff to exchange their learning with one another to recharge themselves.



Co-motivator Quarterly Meeting



Achievements

One of the biggest achievements is the rapport Unnati has been able to build with the local communities. In meetings with Unnati now, the local community also discussed a slot of other social development challenges they face. As a result at one hand Unnati has gained a deeper understanding of the social development issues of the region. On the other the officials in the Government structure (like Panchayats, SMCs, Nodal officers etc) are recognizing the efforts made by the organization. Their increasing interest and cooperation in Unnati's activities are indicators of trust and respect.

Women's participation has increased in ensuring education for their children. Women members of the Education Committee are regularly meeting with the parents to encourage them to send their children to schools. The teachers' regularity has increased in a number of schools. Similarly a large number of children are attending the schools regularly due to transportation, escorts and increased awareness about education amongst community members. Monthly meetings with parents have helped them know the progress of their children.

Unnati's presence and active involvement in education delivery in villages has also resulted in ensuring implementing the schemes properly. For example, in villages where Unnati works, the mid-day meal has been cooked and provided regularly. There are a number of instances - the 'maid' appointed cooks the mid day meal than getting students to cook it. In some schools the villagers have appointed extra teachers where there was inadequacy of teachers was observed. These village communities are paying the honorarium of these teachers on their own.



In some villages the co-motivators have been included as members in the SMCs. It is clearly an indicator of the government official appreciation of the efforts made by the co-motivators. In some cases, these co-motivators are being elected as the President of these committees. In addition several SMCs are actively and effectively using the funds for the education purposes. They were not aware of such funds in the past and now they have used the funds in building 'toilets', 'painting of school building', 'building classrooms', 'furniture' and 'floor mats' in schools. The regular meetings Panchayat members (including the Sarpanch and Ward Panch) have helped create a picture of awareness on education status. It has ensured increased participation and cooperation of Panchayat in education issues of villages

Stories of Hope

Children attending schools regularly

Antari Fala of Parei village is two kms away from the National Highway No 8. There are 79 families and 180 kids of 6-14 years old. The school was as far as 3 kms across the National Highway. A total of 65 children were out of school. Unnati conducted several rounds of meetings with the local community and explained to them the significance of education. With the mobilization and sensitization of village elders all 65 children were enrolled in schools. In follow ups they were all found attending the schools.



Group of children (Out of School) of Aatari fala

Ratni can read and write now-

Ratni a 11-year-old girl lives in village Umaria. Her parents were discouraged due to her poor learning levels in the school. Therefore they stopped sending her to school. The field workers and co-motivator spoke to the parents with regards to her regularity in attending the school but the parents didn't send her to school. At Ratni's house (being the central location in village for other children) the teacher appointed by Unnati began teaching Ratni with other village kids. Slowly Ratni showed improvements and learnt basic reading and writing. Seeing her improving her parents couldn't believe that she is capable of learning. They are now very happy with her studies and are very proud of her.



Ratni with parents

The education is free in schools

In village Deilwas, during school admission (in July 2010) the Head master collected fee for enrolling children in schools. The parents were not aware about the provision of free enrollment in schools by the Government. At the same time, those kids who were enrolled in school through efforts made by Unnati were not asked to deposit any enrollment fee. This led the anger amongst the community members. People called for a meeting with Unnati and came to know that from 1st to 8th Standard of schooling there is no fee or any charge for education by the Government.

The community encountered the Principal of the school and demanded for an explanation. The Principal nevertheless insisted on enrollment fee and gave fake reasons. With the support from Unnati, the community lodged a complaint against the school Principal to BRCF Sarada block office.

Consequently, the Principal apologized to the community and promised to give back their money. After a few days, the Principal got himself transferred to somewhere else. Now the new Principal is running the school smoothly and the community too is happy with his performance.



Electricity bills at the real rates:

During the community meetings every month, Unnati spreads the awareness on several Government schemes (Rural Housing, Old age pension scheme, birth/death registration etc). Over the years Unnati has been able build deeper relations with the local communities. Therefore, people are raising several other social development issues other than the education. A number of times in villages due to poverty and oppression, people are not able to access facilities provided to them by various systems including Government. In village Banal the local community was not aware of the electricity connection being distributed free of cost by the Government. Middlemen and official receive lot of money for providing villagers an electricity connection. Due to continuous awareness raising meetings people raised their voices and discussed the issue at Panchayat. As a result many people were given the connection free of cost. In these community meetings the ANM and ICDS instructors also started coming. It shows that these community meetings are providing a larger platform of discussion and exploring ways to come together for development.



Challenges

Last year a number of achievements were made in education and collaborating with the Government. At one hand enrolling children in schools was very positive as a result of continuing awareness amongst parents for their children's education. On the other working closely with the Government and Panchayat was equally very useful, as in a number of instances, teachers' regularity has improved, as a result. However, acute poverty, poor health care, children's rights not being executed and emerging issues of child protection are some worries throughout the year.

For example - many parents now understand the significance of education but due to economic and family conditions are not in a position to ensure education for their children. A large number of children therefore, are required to work to supplement family income. In such situations even if the School Management Committees are functional and attempting to work effectively, often the members (parents and children) are unable to attend monthly meetings regularly. Since most of them lose their day's wage.

Another challenge in the field of children's right to education is that often they are forced to work therefore; it hinders their education and further affects their dignity. The children begin to feel that this is what they deserve of being poor and eventually lack confidence both in learning as well as being able to live freely and comfortably.



Inadequate number of teachers in schools is another challenge. Even if the additional academic facilitators are appointed, it does not help much due to lack of enough funds and people to become academic facilitators.

In case of adolescent boys and girls the issues of protection, health care, reproductive health and migration are some emerging challenges.

All these issues and challenge have been corresponding into one big realization for Unnati – is that a focused effort is required. An array of activities designed and implemented could probably help address the core problem.



Future

For the last four years Unnati has been focusing in 8 Panchayats of Udaipur District. The organization is focusing on several development issues including education and their right to education more specifically. In doing so the biggest achievements have been the ongoing investments into building capacities of local communities for taking responsibilities for their children's education and related issues. Amidst a lot of learning about children, education, community mobilization, working with the Government and Panchayat and adolescents, it has been realized that issues in children is of special value to Unnati. As said earlier, Unnati has begun to believe that a focused effort for children and adolescent is required in order to create a right environment for this vulnerable section of the society for them to grow and flourish. Children are the future of our society and therefore, Unnati wants to build its expertise in the field of issues in children.

Over the years Unnati has built a good rapport with the local community. With regular capacity building and investments, it has been observed that the communities do want to work for their own development and are capable of working with a variety of stakeholders, if the right environment is created. It is therefore, pivotal to understand the implication of persisting poverty on children's right to education, health and protection in this region. Unnati plans to build its strategy to effectively work with children and their issues. For the next year, it would be very important to understand the profile of the region in depth. For, it will help Unnati to devise a strategy to target issues in children in this region. It also implies that the organization will be closely looking into its own vision, mission and objectives to create a more focused operation plan to cater to the needs of children of this region.



Credibility Alliance Report

Identity-

1. Unnati Sansthan is a voluntary organization registered under the Rajasthan Society Registration Act, 1958 (Reg. No 127/2000-2001 dated 18th September 2000)
2. Unnati Sansthan's constitution is available on request.
3. Unnati Sanshtan is registered under Section 12 A of the Income Tax Act, 1961 No. 178/35 dated 21st May 2008.
4. Unnati Sansthan is registered under Income Tax Act 1961 Section 80 G dated 21st May 2008.

Name and Address of the Banker-

1. Oriental Bank of Commerce, Sector 11, Udaipur 313002 Rajasthan.
2. Mewar Anchlick Gramin Bank, Branch Gogunda, District Udaipur.

Name and Address of the Auditors

M/S Anjani & Rakesh Associates, Chartered Accountants, Custom Road, Banswara, Rajasthan.

Mission:

To organize people, increase their level of awareness and capacity, so that people participate in decision-making process and exercise their Rights; control over their lives through collective actions.

Governance

Details of Board Members: (as of March 31st 2011)

S. No.	Name	Name of Father/Husband	Age	Profession	Designation in the Board
1	Prem Kumar Luthra	Late Mr. H.L. Luthra	46	Social Worker	President
2	Dr. Pradeep Kumar Singh	Mr. Avdesh Kumar Singh	46	Assistant Professor	Vice President
3	Marjorie Aziz	Mr. Aziz Masih	36	Social Worker	Secretary
4	Mrs. Rama Rajvanshi	Mr. Malkhan Singh	36	Teacher	Treasurer
5	Mr. Laxmi Lal Oad	Mr. Laluji Oad	31	Social Worker	Member
6	Mrs. Jyoti Tomer	Mr. Brijesh Singh Tomer	33	Lecturer	Information Minister
7	Dr. Gagandeep Gambhir	Mr. M.S. Gambhir	34	Doctor	Member
8	Dr. Tulsi Ram Ameta	Mr. C.L. Ameta	33	Lecturer	Co-Secretary
9	Mr. Abdul Rashid	Late Mr. Moti Khan	46	Social Worker	Member

S.No.	Name of the body	Meeting held on	Issues discussed	No. of attendees
1	General Body Meeting	1) 30.03.2011.... 2) 3)	Appointment of External auditor, bye laws compliance and internal auditor appointment discussion and preparation of Annual report and audit of organization.	6 Members
2	Executive Committee Meetings	1) 31.08.2010..... 2) 30.03.2011..... 3) 4)	1. Annual report and Audit passed for 2009-2010. 2 Appointment of External auditor, bye laws compliance and internal auditor appointment discussion and preparation of Annual report and audit of organization.	5 Members 6 Members.

The minutes of the meetings have been recorded and are circulated.

Accountability and Transparency

- 1) Whether any fee/remuneration was paid to any board members/shareholders
Prem Kumar Luthra, as board President and Program Director(Finance and Administration full time total salary passed in board meeting Rs.20000/- per month.
Ms .Marjorie Aziz , Secretary paid salary 16000/- per month .
- 2) What reimbursements were made to the board members
NA.
- 3) Highest paid staff – who is that and what is the amount
Mr. Prem Kumar Luthra, Program Director (Finance and Administration)
- 4) The lowest paid staff –Mr. Aslam Mohmad , Office Assistant Rs.5000/- per month..

S.No.	Highest paid staff		Lowest paid staff	
	M	F	M	F
1	5	6	1	0
2				
3				

Salary bandwidth –

S.No.	Below 5000		Between 5000-10000		Between 10000-15000		Above 15000	
	M	F	M	F	M	F	M	F
1	1	0	4	5	0	0	1	1
2								
3								

Give details of international travel – if any- No. International Travel Rs.0
National Travel Rs. 182612/-

Committees

Finance committee (Purchase Committee), Mr. Prem Kumar Luthra, Ms. Marjorie Aziz and Ms. Rama Rajvanshi.

Donors

1. UNICEF
2. GIVE INDIA FOUNDATION
3. CORE TECH SYSTEMS GURGOAN.
4. INDIVIDUAL DONORS.

Finance Report

UNNATI SANSTHAN, UDAIPUR

RECEIPT AND PAYMENT ACCOUNT FOR THE PERIOD ENDED
ON 31st MARCH, 2011 (01.04.2010 to 31.03.2011)

RECEIPT		AMOUNT	PAYMENT		AMOUNT
To	Opening Balances:-		By	Administration Expenses	4175.00
	Cash	51.00	By	Paid to Anjan Rakesh & Associates	15000.00
	Bank:-		By	Salary to Office Staff	146000.00
	Gramin Bank	605.00	By	Salary to Field Staff	96000.00
	O.B.C	286267.00	By	Insurance	14155.00
		286926.00	By	Honorarium To Resource Person	6000.00
			By	Traveling Exp.	2250.00
To	Contribution	20500.00	By	Telephone Exp.	1918.00
To	Donation	278850.00	By	Printer Purchased	5850.00
To	Donation for Core Tech	154088.00	By	Laptop & UPS Purchased	33150.00
To	Donation for Give India	153100.00	By	Specific Donation Paid	12500.00
To	Interest	7289.00	By	Membership Fees Paid	500.00
To	Unicef Grant	2188000.00			
To	Membership Fees	800.00	By	Core tech System Expenses	
To	Rec. for Administration from Core Tech	7427.00		Food & Nutrition Exp.	57940.00
				Travelling Exp.	26466.00
				Transportation Exp.	500.00
				Honorarium	51600.00
				Uniform Exp.	17000.00
					153538.00
			By	Unicef Expenses	
				Honorarium to Escorts	60000.00
				Salary to Project Director	220000.00
				Salary to Field Worker	440000.00
				Salary to Project Coordinator	180000.00
				Traveling Exp.	182612.00
				Training Programme	41136.00
				Transportation	675000.00
				Administration Exp.	56457.00
				Bal Mela Exp.	150022.00
				Community Co-mobivators	250000.00
				Meetings	66288.00
				Office Rent	50000.00
				Academic Facilitator	92011.00
				Staff Review Meeting	23218.00
					2465733.00
			By	Unspent Amount of Unicef Returned	324.00
			By	Give India Exp.	
				Food & Nutrition Exp.	44451.00
				Transportation Exp.	2000.00
				Honorarium to Escorts	26000.00
				Administration Exp.	3715.00
				Women Training Exp.	16240.00
				Honorarium to Escorts	17000.00
					109406.00
			By	Closing Balance	
				Cash	48.00
				Bank	
				Gramin Bank	605.00
				O.B.C	29834.00
					30490.00
		3096990.00			3055990.00

AS PER OUR REPORT OF EVEN DATE ANNEXED
HEREWITH.

FOR,

UNNATI SANSTHAN

AUTHORISED SIGNATURE

PRESIDENT

Place : Banswara
Date : 25.04.2011

UNNATI SANSTHAN
UDAIPUR

FOR,

ANJAN RAKESH & ASSOCIATES
Chartered Accountants
PARTNER

PARTNER



UNNATI SANSTHAN, UDAIPUR

**INCOME & EXPENDITURE ACCOUNT FOR THE PERIOD ENDED
ON 31st MARCH, 2011 (01.04.2010 to 31.03.2011)**

EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Administration Expenses	10584.00	By Contribution	20000.00
To Salary to Office Staff	146000.00	By Donation	278550.00
To Salary to Field Staff	56000.00	By Interest	7289.00
To Insurance	14155.00	By Membership Fees	800.00
To Honorarium	6000.00	By Rec. for Administration from Core Tech	7427.00
To Travelling Exp.	2250.00		
To Telephone Exp.	1818.00		
To Memberships Fees Paid	500.00		
To Specific Donation Paid	12509.00		
To Surplus (Excess of Income over Expenses)	24559.00		
	314866.00		314866.00

AS PER OUR REPORT OF EVENDATE ANNEXED
HEREWITH.

FOR,

UNNATI SANSTHAN
AUTHORISED SIGNATURE
UNNATI SANSTHAN
UDAIPUR

Place : Banswara
Date : 29.04.2011

FOR,

ANJANI BAKSHI & ASSOCIATES
CHARTERED ACCOUNTANTS
PARTNER PARTNER

**UNNATI SANSTHAN, UDAIPUR
BALANCE SHEET AS ON 31st MARCH, 2011**

LIABILITIES	AMOUNT	ASSETS	AMOUNT
UNSECURED LOANS		FIXED ASSETS	
C.R. LUPS	12100.00	Land	9750.00
CURRENT LIABILITIES		Printer	5650.00
Anjan Bakshi & Associates		Laptop & UPS	33150.00
(As per Last Year)	11000.00	INCOME & EXPENDITURE ACCOUNT	
Add: During the Year	13018.00	As Per Last Yr.	27451.00
Less: Paid during the Year	15000.00	Less: During the Year	24559.00
Salary Out Standing	40009.00	CASH & BANK BALANCES	
Unspent Balance of Core Tech	500.00	Cash in Hand	45.00
Unspent Balance of Give India	37167.60	Current Bank (No.23580)	900.00
		C.B.C (Ac.No.2202)	29934.00
	88822.60		30499.00
			88822.60

AS PER OUR REPORT OF EVENDATE ANNEXED
HEREWITH.

FOR,

UNNATI SANSTHAN
AUTHORISED SIGNATURE
UNNATI SANSTHAN
UDAIPUR

Place : Banswara
Date : 29.04.2011

FOR,

ANJANI BAKSHI & ASSOCIATES
CHARTERED ACCOUNTANTS
PARTNER PARTNER