

UNNATI SANSTHAN

(An organization working for the development of Tribal Women and Children)

ANNUAL REPORT

(April 2009- March 2010)

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Foreword

Dear friends, I am happy to share with you the annual activity report of the year 2009-10. I feel immense pleasure of sharing with you the recent progress that we have been able to make during last year. Overall, last year has been a year of significant achievements and learning's. Unnati Sansthan Udaipur is dedicated to work for development of rural communities of Girwa Block Udaipur. For past three years Unnati has been actively working with rural women, adolescents and communities of Udaipur District to improve their understanding of health issues, significance of education for school going aged children and strengthening village level local institutions. The aim is to create an environment of empowerment among rural communities so that they are able to take responsibilities of their own development.

The approach Unnati adopts to do development work in these communities is that of participatory and right-based in nature. Unnati believes that once people are made to realize their rights and that they learn to include everyone in collective decision making, the empowerment that results is inevitable.

During the reporting period, the biggest achievement has been the communities have begun to respond on issues Unnati has been talking about over the years in its awareness meetings and trainings. In the field of education last year we were able to conduct a significant survey revealing the data on literacy levels among various sections of the society. In these surveys the active participation of community is commendable. In addition, the awareness campaigns and liaison with a number of Government officials to improve education conditions in the villages is another biggest achievement for Unnati last year.

Unnati's work on creating awareness on HIV/AIDS and safe sex practices is also receiving wider acceptance in the community. The trainings and meetings played a key role in building an enabling environment among the members of the community. However, the biggest achievement has been the adolescent girls groups – Ujjawal Kishori Samitis, which allowed young girls to discuss their concerns related to sexuality and safe sex practices.

Unnati is growing in its knowledge and learning year by year and this has all been possible because of support from many of our friends and well wishers.

I personally would like to convey my sincere gratitude to all our friends, well wishers and community members for being a part of this wonderful journey. Thank you.

Sincerely yours,

**Director Marjorie
Unnati Sansthan Udaipur**

Vision-

A self-reliant community working for their own development through self initiatives and responsibilities.

Mission

To organize people, increase their level of awareness and capacity, so that people participate in decision making process and exercise their Rights control over their lives and natural resources through collective Actions.

OBJECTIVES

- To provide basic education to all the children.
- Ensure quality education to enable children in the age group of 6-14 years who are deprived of education to independently read and write with comprehensive.
- To strengthen the women group for decision making.
- To make the community aware towards their health Rights, availability and accessibility of health facilities
- To reduce flush trading from the National Highway No. 8.
- Enhancing information and skill amongst young people to make healthy decision through a gender sensitive, young people friendly and rights based approach.
- Enhancing equity of services and improve services delivery amongst young people for counseling and testing related to HIV/AIDS
- To generate income generation programmes.

Values

- We are committed to the poor and oppressed.
- We are responsible.
- Honesty and Transparency in working relationship.
- We are partners with like minded NGOs and networks.
- Gender equality.

Overview

Unnati Sansthan is working in three blocks of Udaipur district viz. Girwa, Sarada and Kherwara including eight Panchayats. Udaipur district is located in the southern part of Rajasthan state. Semi-arid climate and an undulating terrain characterize the area. The average annual rainfall is 625mm including 90% of the total rainfall occurs between June-September every year. The temperature varies between 4°C to 48°C in winters and summers respectively. The average humidity is around 70%. Unnati is operational in predominantly tribal areas. The settlement is scattered and living conditions are poor.

Due to lack of awareness and socio-economic reasons the indicators for health and education are also very poor. High-risk behavior is profound in these areas thus making these communities highly vulnerable for sexually transmitted diseases especially for HIV/AIDS. The agriculture is not a profitable business due to lack of water and irrigation facilities. Distress migration is common. Young adolescent girls are engaged in flesh trade especially villages located close to National Highway, as a result reproductive health is very poor and risks to HIV/AIDS are high. Due to inadequate infrastructure and poor economic status, education is a far-fetched dream for many tribal children. The physical access to schools is another challenge for children who want to continue their education.

Unnati has been working with these tribal communities to create awareness on issues such as healthcare, significance of education and building institutions. The hope is that these institutions will be able to work towards their own development in the long run. Our main program areas are-

1. Building and strengthening of local institutions and networking of all institutions.
2. Creating awareness on health issues and focusing specially on HIV/AIDS
3. Encouraging children for education and ensuring nutrition

Building institutions and networking of all institutions

Unnati has formed village groups in villages it's working with. These village groups serve as a common platform for every member of the society to discuss problems that affect them. These platforms also help the members of the community to connect with one another and allow them to participate in collective decision-making.

During the reporting period, a total of fifty meetings took place in these village and issues discussed include education (children between 3-6 years of balwadis and anganwadis and children between 6- 14 years for primary education) health, seasonal diseases, maternal deaths, infant deaths and HIV/AIDS, RTI/STI, and STDs in the area.

In four villages Unnati has been able to form women's groups with a total of 60 rural women. Out of these 40 women are also engaged in saving and credit activities (Self Help Groups). All these SHGs have a total of Rs 4000 collectively.

The SHGs are providing financial autonomy to women who otherwise go to moneylenders for petty cash and end up paying huge interest rates. During the reporting period ten women took small loans from SHGs and eight women were able to repay their loans.

Balwadi Project

Early childhood care and education Project Supported by Core Tech Systems Gurgaon

With Core Tech Systems Gurgaon's support Unnati is running four Balwadis in Ramni Ghati, Umaria, Rava ki Nal and Jogiwara of Barapal Panchayat. The main objective of Balwadis is to create a desire within young children and their parents for education. There are 120 children enrolled in these Balwadis. The Balwadis also provide these children with mid-day meals. Out of 120 children 35 children were enrolled in class I or II in July 2010 in near by the respective Govt. Primary schools of area /villages.

Primary Education supported by UNICEF

Unnati has been operational in Udaipur District of Rajasthan for more than three years now. With eight Panchayats in Girwa, Sarada and Kherwada Blocks in Udaipur District, Unnati has been focusing on children's education with a project 'Cholo Chalo School Chalo', supported by Unicef.

The study on Education Status of school going aged children in 6 Pachayats of Udaipur District:

The study undertaken recently by Unnati with support from Unicef in 8 Panchayats of Girwa, Sarada and Kherwada Blocks in three months reveals some important insights of the education status of children in the region. The specific goals of the study were to assess the status of education of children between 6-14 years with delving into reasons of children being out of schools. The study also focused on verifying the common assumptions for education and its reach to the needy.

The results of the study:

The results of the study suggest that people are poor in the region and schools are far in many cases. Only 59% of children in the age-group of 6-14 attend schools. More boys than girls attend schools and more regularly. This means that the literacy rates as shown by the Government records is not improving significantly. Though there are fewer girls go to schools because parents prefer boy's education but also it is because there are fewer girls than boys i.e. the sex ratio is also poor. Most children drop out very early from schools.

The study also confirms that there is a value of education for parents and that they aspire for their children to do well after attending to schools. Many parents are aware of the fact that teachers absenteeism exist and that it impacts on their children's education levels. These parents are poor and often feel powerless to raise their voice against schools and Panchayats. However, most parents do understand the significance of education but due to social, political, economical and infrastructural reasons are not able to provide education for their children.

Unnati's response for the study:

The results from the study helped Unnati understand the core problem of the education scenario. Unnati feels that in making sure that every child has an access to quality education, it is pivotal to also sensitize teachers while running awareness campaigns because teachers play an important role in shaping our new generation. At the same time, Unnati envisages focusing its efforts along with its community awareness program to build social structures to support parents, children and teachers in order to make our education system work in these circumstances. Because Unnati believes that without bringing all the stakeholders (including Government, community, Parents, children and teachers) on board it would be totally unfair to expect that all children can access quality education.

“Chalo Chalo School Chalo” Campaign:

Chalo Chalo School Chalo is supported by Unicef and has been launched in May 2009 in 8 Panchayats of Udaipur District after commencing the study on education status of these 8 Panchayats. The main objective of the campaign is to enroll children between 6-14 years of age group who either are out-of-school or have dropped out. The campaign also focuses on creating awareness on children's rights, motivate parents to send their children to school and provide the community with a support structure to encourage children's attendance in schools.

Objectives of the Campaign:

1. To create an environment through community mobilization in the all target villages to support enrollment and for regular attendance.
2. To advocate and address the issue of child rights in community through sensitization meetings.
3. To strengthen the existing village level groups and PRIs for working on the issue of children's education in their respective areas, so that parents, teachers and children all can understand the importance of education.

Following are the activities undertaken during past eight months under Chalo Chalo School Chalo Campaign. The three main activities involve – a) ensuring enrollment of out of school children; b) ensuring retention of children already in schools and c) advocacy and lobbying.

1. Advocacy and lobbying:

Involving Panchayats:

Unnati has made sure that the issue of children being out of school gets register with the Panchayat too. For this, Unnati participates in every village meeting (Gram Sabha) to spread awareness of Chalo Chalo School Chalo Campaign. The platform helps Unnati to involve various levels of Formal Village Governance and spreads awareness about the significance of education as well as the real status of children's education in their respective regions.

The meetings with Panchayats members in Kaya (on 5th October 2009) and in Barapal (on 6th October 2009) are of special mention here. In both Panchayats, the Sarpanch, Ward Panchs and other members participated with enthusiasm and intently learnt about the efforts of Unnati in the field of education in their panchayats. They were told about the significance of education for their children and that education is a right of every child. Both panchayats were pleased to learn about the escorts and transportation facility provided by Unnati to ensure regular attendance of children in schools. They were being informed that Unnati has ensured 140 and 114 children's attendance in schools through escorts and transportation facilities in Kaya and Barapal panchayats respectively.

A few members said that the little children in their villages are now going to schools regularly who were not going to schools due to the Highway to be crossed in order to reach the schools. The Sarpanchs in both panchayats instructed their colleagues to provide any possible help to Unnati for 'Chalo Chalo School Chalo Campaign'. Both the panchayats extended their gratitude to Unnati and Unicef for this campaign.

It is a great achievement, because in these panchayats the government officials are now supporting our efforts to ensure children's primary education. It is an indicator of changing community's perception for children's education.

Panchayats Meetings attended

Name of panchayats	Date of panchayats meeting – May to March10	Total attended meetings by Unnati staff	Total PRI members
Kaya	5 th or 20 th of every month	10 meetings	17*10= 170
Barapal	5 th or 20 th of every month	10 meetings	17*10= 170
Tidi	5 th or 20 th of every month	10 meetings	17*10= 170
Paduna	5 th or 20 th of every month	7 meetings	17*7= 119
Prasad	5 th and 18 th of every month	10 meetings	17*10= 170
Kharber	5 th and 18 th of every month	7 meetings	17*7= 119
Pipali -A	5 th and 18 th of every month	7 meetings	17*7= 119
Pipali –B	5 th and 18 th of every month	7 meetings	17*7= 119
Total		68	1156

Meeting with Nodal Officers

Unnati, every month conducts meetings with Nodal officers in each Panchayat. The meeting serves the purpose of mutual sharing and learning about the issues of education in the respective region. During the reporting period a total of 66 meetings were conducted with Nodal Officers to share with them the objectives of ‘Chalo Chalo School Chalo Project’ as well as the progress we make in the project including the list of children got enrolled with Unnati’s efforts in a month, teacher’s support in children’s enrollment, the community’s role in the project etc.

Name of panchayats	Name of Noddel officer	Total meetings
Kaya	Mr. Tanesh Jinger	9
Barapal	Mr. Ram Chander Swarnkar	10
Tidi	Ms.Pushpa Jain	10
Paduna	Mr. Brij Lal Sharma	7
Prasad	Mr. Manohar lal	8
Kharber	Mr. Devi Lal Meena	8
Pipali –A	Mr. Kalu lal Meena	7
Pipali –B	Mr. Pushp Raj jain	7

Meetings with SDMC

Unnati conducted a total of 9 meetings with SDMC during the reporting period. A total of 90% of the SDMCs were not functional in schools at the time. These were only functional in papers but on the ground the community has even no idea about such committees, their roles and responsibilities because the SDMC had never call the communities for such meeting in schools. It brought up to Unnati's notice and therefore, with our efforts in 6 villages the SDMC members were called up for meetings. The community members also attended such meetings and the meetings explained the community's role in ensuring the SDMCs proper functioning. They were told that these facilities are provided by the Government to ensure good education for their children. As a result these SDMCs are now functional; they conduct meetings with the communities and attempt to solve the problems of children in schools. These SDMCs have begun to provide better facilities in schools for good education.

Name of panchayat	School name	Total meetings
Kaya	UPS Chandani	1
Barapal	PS Nichala Goyera	1
	PS Kagara Phala Khajoori	1
	UPS Khajoori	1
Tidi	PS Boragourd Tidi	1
Paduna	UPS Jabala	1
Kharber	UPS Kharber	1
Prasad	PS Kankpur	1
	UPS Delai	1

Education Committee:

Unnati has formed the education committee in each village. The Education committee comprises of women's groups and co-motivators. There are a total of 15 Education Committees. The objective is to create a platform for community to gain support from one another and if needed raise their voice against any issues in education structure. The committees spread awareness about the right to education and various schemes and laws related to education for their children. From July to December 2009 these committees have taken up various tasks.

Name of Panchayats	Village name	Total members	Total committees in Panchayat
Kaya	Kittora	10	1
	Amdari	10	1
Barapal	Ramni ghati	12	1
	Nichla Goyera	10	1
	Rawa ki Nal	10	1
	Footi talai Khajoori	10	1
Tidi	Amarpura	12	2
	Gojya	10	1
	Khara	10	1
Paduna	Jabala	10	1
Prasad	Delwas	10	1
Kherber	Parai	10	1
Pipali -A	Kalia bausi	10	1
Pipali B	Naglai	10	1
Total		144	15

Ensuring enrollment for out of school children

Organizing Bal Melas:

Unnati organized 8 Bal Melas across 8 Panchayats during the reporting period. The main objective of such Bal Melas (children's fair) is to spread awareness about education among children. However the significant reason to organize these fairs is to provide these children with an opportunity to interact with other children get involved in cultural activities and allow them to exhibit their talents. The idea is that children who are out-of-schools would be encouraged to interact with children in schools. At the same time Bal Melas also provide a platform for school-going children to realize their potentials other than academic studies.

Another important part of these fairs is that members of the communities, teachers and parents get to know each other very well. Parents see the potential of many kinds of talents in

their children. Overall fairs like these spread positive energy about education and help build rapport and trust among parents, children and teachers.

Activities and competitions conducted in all Bal Melas included – music, singing and dance competitions; sports and games; creativity and cultural competitions; drawing and painting competitions etc.

A lot of parents appreciated Bal Melas because it was the first opportunity of its kind for them to see their children interacting with others. Many parents have never knew anything about their children and their talents. Therefore, it helped boost their confidence in their children. The members of Panchayats thanked the staff of Unnati for organizing these Melas, which, helped bring all the community members together. Some children started coming regularly to schools after such Bal Melas. The teachers too, were very happy because they got to meet a lot of parents whom they never had a chance to meet before. The success of these fairs is a measure of community's increased understanding of children's issues and their education. This is all happened because our field staff spent two nights in each village where would be the BAL Mela was organized. Through these night holdings community came more close to staff and they understand that efforts of Unnati is for our children's future.

S.no.	Panchayats	Bal Mela organized in School	Date of commencing	Total children participated
1	Kaya	Govt. Ups Chandni	8.12.09	160
2	Paduna	Govt. Us Jhabla	9.12.09	185
3	Barapal	Govt. Ps. Naya Talab	26.11.09	127
4	Kharbar	Govt. Ups Parai	15.09.09	141
5	Pipli A	Govt. Ps. Limdakudi	9.11.09	138
6	Pipli B	Govt. Ups Nagalai	5.11.09	247
7	Tidi	Govt. Ups Amarpura	25.09.09	422
8	Parsad	Govt. PS Barothi	10.12.09	102
Total				1522

Co-motivators and Door-to-Door Visits:

A total of 38 co-motivators have been working as agents of encouraging primary education for children in community. The co-motivators visit door to door in order to track the children out-of-school and make sure that they get enrolled in schools. The main task of the co-motivators is to search for children between 6-14 years of age who are out of schools. Since the co-motivators are from within the villages they list children who are not either enroll in schools or have dropped out early. Therefore, the co-motivators initiate a dialogue with families where children are still out of school and they encourage parents to send their children to schools. The co-motivators also help spread the awareness about 'children's rights' and that primary education is the first most right of any child in our country.

Along with their door-to-door visits, the co-motivators organize regular meetings with the community to explain the significance of education for children and encourage them to send their kids to school. The co-motivators have a very important role to play. They have close relationship with parents as well as with teachers; they delve into the real reasons of children being out of schools – be it economical or institutional. Therefore, the co-motivators motivate the parents to push their children to schools and get teachers to pull children to schools.

The co-motivators obtain a list of children who are not regular in schools. According to their list they visit the houses and speak with respective parents. The main objective of this activity is to create a follow up structure within the community for children's education. The meetings with co-motivators help these parents to realize the status of their children's attendance. The co-motivators encourage parents to send their children to schools regularly.

During the reporting period, co-motivators have been able to enroll 2048 children to schools. They were also able to spread awareness about children's education and rights by organizing 358 meetings over a period of 8 months across all 8 Panchayats.

Community Meetings:

To make people or community aware on the issue of education sensitization meetings are being organized in community so that people can understand the importance of education of their children. These meetings are important because, it gives such platform where everyone can share their problems and also they can share their children's problem which they are facing in schools or related to school or children.

S. No.	Panchayats	Total Co motivators	Door to door visits	No. of community meetings	No. of villagers participated	Children enrolled
1	Kaya	4	8400	45	945	230
2	Paduna	5	6720	30	630	175
3	Barapal	5	10080	55	1155	549
4	Kharbar	5	5880	50	1050	207
5	Pipli A	4	6720	22	462	146
6	Pipli B	5	7560	23	483	128
7	Tidi	5	8400	86	1806	469
8	Parsad	5	5880	47	987	144
Total		38	59640	358	7518	2048

2. Ensuring retention of children already in schools

Escorts:

In 3 Panchayats viz Kaya, Tidi and Barapal 8 Escorts have been appointed from within the community. Each escort is accountable for 30 children. The main task of these escorts is to accompany children on their way to and back from school to home. A total of 8 escorts have been appointed with the help of local community. The 8 escorts provide the community a support structure whereby 250 children's regular attendance in 7 schools has been assured. The parents trust these escorts as they are from within the village as well as the community participate in appointment of these escorts for their children.

S. No.	Panchayat	Total Escorts	Children served	No of schools the escorts serve
1	Kaya	2	60	2
2	Paduna	-	-	-
3	Barapal	2	60	2
4	Kharbar	-	-	-
5	Pipli A	-	-	-
6	Pipli B	-	-	-
7	Tidi	4	130	3
8	Parsad	-	-	-
Total		8	250	7

Transportation:

As the study revealed that most often schools are far from children's home and therefore their parents are hesitant sending their children to schools. In order to overcome the problem, Unnati has made arrangements for children's transportation back and forth to school. The transportation is usually a tempo or a jeep that picks all children at a given point of time at a fixed place and drops them back after their school to the same fixed place. This arrangement is useful in many ways as it takes away the worry of parents for their little children's walking to schools; children are not tired and can pay more attention to their studies; in many cases children are excited to be picked up and dropped off every day and most importantly children attend schools on time and regularly. A total of 536 children are getting benefited with this arrangement currently.

Panchayats have also appreciated the effort of Unnati and have given instructions to villages to support children's education in anyway possible.

Transportation inauguration ceremony held in Kaya secondary school and ribbon was cut by District Education Officer Mr. Jeevan singh Jarori on 9th of July 2009.

S. No.	Panchayat	Total no. of transportation	Children served	No of schools these children go to
1	Kaya	236	236	3
2	Paduna	-	-	-
3	Barapal	114	114	5
4	Kharbar	85	85-	1
5	Pipli A	-	-	-
6	Pipli B	-	-	-
7	Tidi	101	101	2
8	Parsad	-	-	-
Total		536	536	11

Achievements:

The main objective of the project Chalo Chalo School Chalo Project is to create an enabling environment for education and awareness among the community members about the significance of education. In addition, the project also aimed at improving enrollment and retention rates of children in schools. The table below captures in brief the successes achieved in past few months.

S. No.	Panchayats	Efforts done for increasing regular attendance and retention in schools.		Door to Door visits by field staff and co-motivators. The total houses visited	Total enrollment increased from May to December 2009	
		From Escorts	Transportation		Enrollment in May 2009	Enrollment in December 2009
1	Kaya	60	140	8400	1001	1231
2	Paduna	-	-	6720	1443	1618
3	Barapal	60	114	10080	1299	1848
4	Kharbar	-	-	5880	938	1145
5	Pipli A	-	-	6720	859	1005
6	Pipli B	-	-	7560	861	989
7	Tidi	130	101	8400	1373	1842
8	Parsad	-	-	5880	884	1028
Total		250	355	59640	8658	10706

The achievements in a short period of time for Chalo Chalo School Chalo are truly remarkable. Due to transportation and escorts, a total of 605 little children are going to schools regularly.

We have been able to create an enabling environment for children's schooling. At one hand, the enrollment has increased due to regular meetings with parents, teachers and panchayats members as well as the door to door visits also help improve Unnati's reach to every household for getting children enrolled in schools. On the other hand the very same efforts have also ensured children's retention in schools.

Unnati was able to identify 11 girls in Kharpeena village, neither of them has been to schools after I to IV standard. Even though there is a upper Primary School in the village. With our efforts, these 11 girls were admitted to Kasturba Gandhi Balika Vidhyalaya. Now these girls are studvina in KGBV

At the same time, the efforts like BAL Melas, meetings with Nodal officers and meetings about SDMC's roles have also spread awareness among community about children's education and their rights. The best indicator of bridging the gaps between parents and teachers was the Bal Melas whereby parents got a chance to see their children as performers as well as the teachers were also able to establish contacts with children's parents, which otherwise has not happened earlier.

Another successful achievement has been the encouragement from members of Panchayats for this campaign. Many members have supported Unnati's efforts of providing transportation and escorts for their children's regular attendance in schools. They are attempting to ensure teacher's support for Unnati's efforts in their panchayats.

Yet another significant achievement has been the teacher's regular attendance in schools. Unnati's staff visits all the schools across 8 Panchayats on a regular basis. It has resulted into teacher's regular attendance as well as it has helped improved their performance. The regular meetings with parents about teachers' and their role for their children's education have also encouraged parents to speak with teachers on a regular basis.

The success stories:

Case study. I

Sonu starts study after four years in KGBV Dhol Ki Pati Girwa Udaipur

Sonu a little girl of 12 years lives in Kharpeena village. She got enrolled in school in I standard but soon after her enrollment she left school. For four years Sonu stayed at home looking after household chores. She would take her cattle out for grazing in jungle and fetch fuel wood from jungle. She would look after her younger brother at home etc. Unnati came to know about Sonu during door to door visit done by field staff of Barapal Panchayats. During field visit Sonu was at home helping with her mother in fields. Mr. Farookh motivated her mother for sending her daughter to school but she said that Sonu feels ashamed for going school now. Unnati encouraged Sonu and her parents to send her to school. We suggested her to get enroll in Kasturba Gandhi Balika Vidhyalaya (Government Boarding School for Girls). After some persuasion, Sonu and her parents agreed. Today Sonu is studying in Kasturba Gandhi Balika School and staying in the hostel.

Case study no. II

Community pressure groups makes teacher regular in school.

In one of the three hamlets of Nanglai village, there is one Government primary school. In the school there are two teachers who are not regular. Their behaviour was affecting children's education in this hamlet. We came to know about the problem during our meetings with community and door-to-door visits. During our several awareness meetings people said that they are discouraged by the behaviors of these teachers and hence they don't send their children to schools because they see no point in this. After several meetings with the community, people decided that they need to speak with these teachers to ensure good education for their children. So one day, the community organized a meeting with both the teachers and suggested to them if that if they have a problem of transportation for going back home then they should better consider living in village itself so that they are regular in schools. The community warned both the teachers that if they don't take it seriously then they will lodge a complaint against them. As a result, one of the teachers has started living in the village and both teachers are now regular in schools. The village is happy now and they feel that due to Unnati's awareness campaigns and 'push' for sending their children to school, they are able to resolve this matter.

The challenges:

During the reporting period a number of challenges were faced. The major problem has been faced with the school teachers. It is mainly because in some instances, the teachers have either discouraged the field workers in some ways or are themselves not regular in schools to be able to provide any support.

In some schools the teachers are not of much help. Some teachers discourage the field workers by telling them that children identified by them as out of school are actually enrolled in their school but are not regular. Sometimes, teachers would not enroll children between 6-7 years old because they think they are too young to be enrolled in schools. In some schools teachers are not regular and that poses a big challenge in follow up for children's retention.

A lot of time parents don't follow up if their children are regular in schools or not. This results into irregular attendance of children in schools. There are times, parents would send their children to do household chores (cattle grazing, fetching fuel wood from jungle, guarding the farms etc.) which results into children's irregularity in schools. Once a child is not regular in schools, it is very difficult for us to encourage them to attend schools again.

Review Meetings of Co-motivators:

The co-motivators meet every month. Their block level monthly meetings aim to focus on sharing each other's learnings. These meetings have been useful to decide next steps and address the challenges the team faces while in the field. The project director of Unnati makes sure that the discussions remain in the line of the project objectives and that the co-motivators are working towards the program goals. The review of every co-motivator's work for the past month helps other team members to learn from one another and everybody is able to record the progress being made in each village in terms of children's enrollment in schools as well as their attendance levels. A total of 8 monthly meetings were conducted in the reporting period.

Review Meetings of Field workers:

Apart from the monthly review meetings with the co-motivators, Unnati also organizes the review meeting with the field workers. The meetings aim to develop an understanding of the challenges faced at the grassroots level. The field staff also shares the status of schools, enrollments, teacher's perception and community participation in the program in their respective Panchayats. A total of 7 monthly meetings with field staff were conducted in the reporting period.

Capacity Building and trainings:

Six-day training was organized for the field staff and for the co motivators in the month of June September and December 2009. The core objective of the training was "To understand the current status of tribal community understands of education in our region". The other significant objective of the training was "To Understand the role of various community groups for the process of identifying the problems in the field of education and their effort to overcome them". The resource persons from the head quarter of Unnati facilitated the trainings and helped the field staff understand the ways to identify the potential of village groups and to exercise such energies to improve their understanding on education issues.

Visits from UNICEF:

Representatives from the UNICEF, Jaipur visited Unnati and its work in the villages from May-December 2009

During the reporting period a total of .5 visits were made by UNICEF. The visits were very useful to boost up the confidence of Unnati as well as building the rapport with the local communities. The visits from UNICEF also encouraged the communities to do good work for the education for their children.

Conclusion:

During the reporting period a lot of significant progress have been made. It is inevitable that in most villages now the community has begun to realize the importance of education for their children. The study also reveals that parents do understand the significance of education for their children but due to distressed conditions of poverty and lack of good education for their children, parents tend to engage their kids in household chores.

With the efforts of **Chalo Chalo School Chalo campaign** Unnati has been able to motivate the parents to send their children to school by providing them with transportation or escorts. Children's attendance has also improved drastically in the schools. Their learning levels have improved due to their regular attendance in schools. The field staff of Unnati visits the schools regularly and speaks with the teachers. This has resulted into a good rapport building with teachers and they have openly discussed the challenges they face in schools. Some of them have reported to be overburdened with work like – mid-day meals, work during Polio Campaigns, preparing voter's lists etc. Some teachers have also reported to have poor facilities for education like lack of space and teachers in the schools, stationery and furniture.

Our study in early 2009 also confirms that the infrastructural support for primary education is poor. However, during the reporting period Unnati has been able to create an enabling environment for education of tribal children in this region. Now parents, villages and teachers discuss their challenges for their children's education. The success of Bal Melas is a good example of this. Another good example of our progress is that the Sarpanchs have appreciated Unnati's efforts and have provided their support to ensure education to children in their respective Panchayats. Unnati has been able to enroll 2048 children in schools which is truly remarkable given that the time period is only 6 months (from July to December 2009).

There are also challenges like some teachers do not support the campaign, some parents due to acute poverty yet are not willing to send their children to schools as well as in some cases children themselves have no interest in schools.

We reckon that we still have to go a long way and with the support from UNICEF, Unnati envisage to achieve ever greater results in the years to come.

HIV/AIDS

Since 2003 Unnati has been working on HIV/AIDS issues. The communities we work with are located near National Highway No. 8. Migration is a common phenomenon and young girls and women are engaged in sex-trade. HIV/AIDS is a big concern. The rates for reproductive and sexually transmitted diseases are also very high. Seeing the high-risk behavior of these communities and poor understanding of health and hygiene, working on HIV/AIDS is a need of the hour.

Last year we conducted 2 trainings with 40 adolescent girls and boys. The trainings focused on – what is HIV/AIDS? What reproductive and sexually transmitted diseases are? How can we prevent it and how to seek care and cure for these diseases?

World AIDS Day Week Celebration in Secondary Schools

Unnati has organized World Aids Day Week from 1 December to 7th of December in all 23 schools of working area. Sessions were taken by school teachers and Unnati staff with 7th to 12th class. Total 2234 school students participated in this awareness programmes in schools. 20 community meetings were organized in working area with youth and young women groups.

Life Skill Education

The life skill education is an important tool for people living with HIV/AIDS. Unnati has organized a total of 2 trainings last year with 60 young boys and girls in villages it works with. These trainings play a significant role in creating a positive attitude towards life especially for people living with HIV/AIDS. On the other hand it also helps create awareness among village youth on stigma associated with HIV/AIDS resulting into a support group for future HIV/AIDS cases.

Women and Girls in Sex Trade -

The HIV/AIDS is highly under-reported in our region. The socio-economic conditions and the high-risk behavior of people is an indicator of possible higher instances of HIV/AIDS prevalence in the area. Distress migration of male members of the family combined with the poor economic conditions of families, often women and young girls get into sex trade.

Since the villages Unnati works with are located close to National Highway No. 8, the young girls and women trade sex with truckers when they need cash. The people especially women, adolescent girls and boys and people with multiple sex-partners are at the high risk of extracting HIV/AIDS and other sexually transmitted diseases due to unsafe sexual behavior

Unnati began with its awareness and education promotion programs in the areas on issues like HIV/AIDS, reproductive & sexual health, prevention and cure and stigma associated with HIV/AIDS. Gradually, Unnati has reached to a stage where we began to impart trainings to adolescents and young men & women about safe sex practices

Sensitizing community:

The effort of creating awareness on HIV/AIDS is not simply limited to adolescents and women. Unnati is also bringing up this issue in women's groups and in other village level meetings to educate everyone in the community about the dangers of the epidemic. A total of 50 meetings were held during last year with women and village groups to discuss the HIV/AIDS issues. The community is made aware of the HIV virus, its mode of transmission, AIDS, the stigma associated with it, the prevention method and what care can be taken to stay away from the deadly disease.

Sensitizing adolescents-

To educate the adolescents about the dangers of HIV/AIDS Unnati has formed the UJWAL KISHORI SAMITIS (UKSs). The main target population of Ujjwal Kishori Samitis are young girls especially who are out of school. Since they are not going to school and are required to carry out the household chores, and are often available to the truckers for unsafe sex. They form the major section of the high-risk population. Therefore, sensitizing them is essential. In addition, women's health is often neglected and their nutritional status is also very poor. For this reason, these girls need to be better educated about their sexual behavior so that they can make a better choice.

The Ujjwal Kishori Samitis provide a platform to these young girls who can have access to information about reproductive and sexual health and general hygiene. They are also provided with the life skill education trainings. During meetings the girls have the opportunity to share their concerns and doubts. Unnati also encourages these girls to visit the nearest PHCs for seeking better health care if needed.

Sensitizing Truckers

The truckers also need to be sensitized about the risks of unsafe sex and dangers of HIV/AIDS. To have an effect on this, Unnati has been organizing meetings and talks with truckers at Dhabas (stopover restaurants) on National Highway No. 8 (N.H.8). The meetings and talk centers around to strengthen their understanding of safe sexual behavior and its benefits for them and for their partners as well. They are also being told about the HIV virus and how they can save their lives and of their sexual partners. A total of 20 meetings was held with truckers during the last reporting period.

Partners of Unnati Sansthan:

1. UNICEF Rajasthan Field office JAIPUR
2. Core Tech Systems Gurgoan (Corporate Sector)
3. Hindustan Latext Family Planning Promotion Trust New Delhi.
4. Araveli Jaipur.
5. Individual Donors.

Visits by funding agencies

UNICEF

Ms. Sulagana Roy

Ms.Urmilla sarkar

Mr. Samuel (Chief Unicef Rajasthan office)

Credibility Alliance Norm Compliance Report

Unnati is a member of Credibility Alliance. Credibility Alliance is a national level consortium of voluntary organizations committed to enhancing accountability and transparency in the voluntary sector through good governance. It strives to build trust among all the stakeholders for voluntary sector. The member organizations are required to advocate norms for public disclosure and good governance that helps them become transparent and accountable to their stakeholders. The main objective of the credibility alliance is to develop norms of Transparency in the development sector and Good Governance; it is based on consensus, and functions through participation and consultation.

Identity:

- Unnati Sansthan is a Voluntary Organization registered under the Society Registration Act, 1958 (Reg.No. 127/2000-2001 dated 18.09.2000).
- Unnati Sansthan is registered under Section 12A of the Income tax Act,1961 NO.178/35 On 21.05.2008.
- Unnati Sansthan is registered under Income tax Act 1961 Section 80 G On 21.05.2008.

Name and Address of the Banks:

- 1.Oriental Bank of Commerce, Sector11, Udaipur 313002 Rajasthan
- 2..Mewar Anchlick Gramin Bank , Branch Gogunda , DistirctUdaipur.

Name and Address of Auditors:

- M/S Anjani & Rakesh Associates, Chartered Accountants, Custom Road, Banswara – Rajasthan.

Governance

Details of Board Members: (As on 31 March 2010)

S. No.	Name	Name of Father/Husband	Age	Profession	Designation.
1.	Prem Kumar Luthra	Late Mr.H.L.Luthra	45	Social worker.	President
2.	Dr. Pradeep Kumar Singh	Mr. Avdesh Kumar Singh	45	Assistant Professor,	Vice President.
3.	Marjorie Aziz	Mr. Aziz Masih	35	Social Worker.	Secretary
4.	Mrs. Rama Rajvanshi	Mr. Malkhan Singh	35	Teacher	Treasure
5.	Mr.Laxmi Lal Oad	Mr. Laluji Oad	30	Social Worker	member
6.	Mrs.Jyoti Tomer	Mr.Brijesh Singh Tomer	32	Lecturer	Information Minister
7.	Dr.Gagandeep Gambhir	Mr. M.S.Gambhir	34	Doctor	Member
8.	Dr.Tulsi Ram Ameta	Mr.C.L. Ameta	32	Lecturer	Co- Secretary
9.	Mr.Abdul Rashid	Mr.Late Moti Khan	45	Social worker	Member

General body meetings: Three general body meetings held on 17th August 09, 26th August 09 and 10th February 2010. First two meeting discussed and approved resignation of three founder members and three new members join as member of as general body members. New governing board elected on 26th August 09 to 25th August 2011 for two years as per the bye laws of Unnati Sansthan. Annual plan and budget approved on 10th February 2010 for year.

Executive Committee Meetings: Four Executive committee meetings held on 17th August 2009, 31st January 2010, 10th February 2010 and 31st March 2010. 17TH August 2009 meeting discussed and recommended resignation approval of three founder members and three new members for Unnati Sansthan and New governing board election also recommended. Approval of annual report and audit report for year 2008-2009. Annual plan and budget recommended for 2010 for the approval of GB on 10th February 2010. Unnati Sansthan passed bye laws compliance on 31st March 2010 meeting..

Accountability and Transparency:

- Secretary appointed as Director of the organization as per the bye laws and general body and Ec passed on 20.08.2007. as per board sanction Director full time salary Rs.16000 per month.
- As per the bye laws mentioned if President is giving full time than he can remuneration. On 15TH October 2008 General body and Executive committee meetings have sanctioned. His remuneration Rs.22000/ per month.
- Remuneration of three highest –paid staff members (per month)
Rs.22000 Rs.16000 Rs.5500
- Remuneration of lowest –paid staff member (per month) : Rs.5000
- Total cost of National Travel by all Personnel (including volunteers, staffs) and Board Members Rs.
- Total cost of International Travel by all Personnel (including Volunteers)& Board members Rs.0
- No other reimbursement has been made to any Board members.

Staff Details (As on 31st March 2010)

GENDER	Paid Full Time	Paid Part time	Paid Volunteers
Male	4	1	15
Female	7	-	20

Financial Report

UNNATI SANSTHAN, UDAIPUR

**INCOME & EXPENDITURE ACCOUNT FOR THE PERIOD ENDED
ON 31st MARCH, 2009 (01-04.2008 to 31.03.2009)**

[illegible]

AS PER OUR REPORT OF EVENDATE ANNEXED
HEREWITH.

FOR,

UNNATI SANSTHAN

Kinder

AUTHORISED SIGNATURE

Place : Banswara

Date : 10.04.2009

FOR.

ANJANI RAKESH & ASSOCIATES
(CHARTERED ACCOUNTANTS)

For ANJANI RAKESH & ASSOCIATES
Chartered Accountants

PARTNER

PARTNER



UNNATI SANSTHAN, UDAIPUR
BALANCE SHEET AS ON 31st MARCH, 2009.

LIABILITIES	AMOUNT	ASSETS	AMOUNT
<u>CURRENT LIABILITIES</u>		<u>FIXED ASSETS</u>	
Anjani Rakesh & Associates 2736.00		Utensil	6750.00
Salary Out Standing 40000.00	42736.00		
(P.K.Luthra)		<u>INCOME & EXPENDITURE ACCOUNT</u>	
		As Per Last Yr. -17427.00	
		Add:- During the Year 46240.00	28813.00
		<u>CASH & BANK BALANCES</u>	
		Cash in Hand 11.00	
		Gramin Bank (No.2318 608.00	
		O.B.C (A/c.No.2202) 6554.00	7173.00
	42736.00		42736.00

AS PER OUR REPORT OF EVENDATE ANNEXED
HEREWITH.

FOR,

UNNATI SANSTHAN

AUTHORISED SIGNATURE

Place : Banswara

Date : 10.04.2009

Place : Banswara

Date : 10.04.2009

FOR,

ANJANI RAKESH & ASSOCIATES
(CHARTERED ACCOUNTANTS)

For ANJANI RAKESH & ASSOCIATES
Chartered Accountants



PARTNER

PARTNER

UNNATI SANSTHAN, UDAIPUR
BALANCE SHEET AS ON 31st MARCH, 2009.

LIABILITIES	AMOUNT	ASSETS	AMOUNT
<u>CURRENT LIABILITIES</u>		<u>FIXED ASSETS</u>	
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Salary Out Standing 40000.00	42736.00		
(P.K.Luthra)		<u>INCOME & EXPENDITURE ACCOUNT</u>	
		As Per Last Yr. -17427.00	
		Add:- During the Year 46240.00	28813.00
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		Gramin Bank (No.2318) 608.00	
		O.B.C (A/c.No.2202) 6554.00	7173.00
	42736.00		42736.00

AS PER OUR REPORT OF EVENDATE ANNEXED
HEREWITH.

FOR,

UNNATI SANSTHAN

AUTHORISED SIGNATURE

Place : Banswara

Date : 10.04.2009

FOR,

ANJANI RAKESH & ASSOCIATES
(CHARTERED ACCOUNTANTS)

For ANJANI RAKESH & ASSOCIATES
Chartered Accountants



PARTNER

PARTNER